

Stride towards Universal Values and Ethics at DoBM – TU

The students of MBA and BBA from the Department of Business Management, Tripura University were exposed to the visionary tutelage of Dr. Kumar Sambhav, an alumnus of the B. Tech, M. Tech and PhD programmes from IIT Kanpur. With a teaching experience spanning a decade, specialising in Computer Aided Design & Manufacturing, Reverse Engineering & Rapid Prototyping, Design of Machine Elements, Engineering Graphics and Universal Human Values and Ethics, he has also worked at Tata Motors, MechSE at the University of Illinois, USA under Indo-US Centre for Research Excellence in Fabronics, All India Council for Technical Education (AICTE) for conducting Faculty Development Programmes (FDPs) for various National and International Educational Institutes and has held the chair of M.Tech Programme in Mechanical Engineering at the Galgotias University, Greater NOIDA.

A talk was delivered by him on '*Basic Human Aspiration and its Fulfilment – Holistic Development and the Role of Education*', which started with a dialogue with the students and gradually shifted towards the students' self-introspection about their unconscious departure from what they really wanted to be. This internal dialogue was targeted towards realisation of one's own tendencies of *natural acceptance*, which actually is universal in character. This realisation was further stretched to decimate the materialistic myths the students were mostly subscribed to while also explaining the relevance and importance of human and societal relationships in the same process.

The discussion went further to stress upon the utter importance of *Right Understanding* within oneself which was agreed upon as being the most important ingredient for attaining fulfilment in both Relationships with other human beings as well as the need for Physical Facilities from the rest of nature. A common consensus was thus arrived at between him and the students regarding the necessary transformative process of progress towards this stage of Right Understanding for an inclusive and holistic development and the efforts that need to be taken for the same through the very process of Education. This was further reinforced by a structured understanding of the causes and processes in which individuals generate problems both for themselves as well as the society around simply due to lack of concerted efforts towards holistic development through a value and consciousness based education process.

The entire proceedings reflected upon the students, helping them identify and understand the importance of developing much-coveted skills guided by values to be developed at the earliest

enabling them to become sustainable, stable, happy and prosperous human beings adorning various managerial dispensations in the future, thus bringing about transformation within all of the society through their own actions and decisions.

